Programming + Microprocessors

 $Programming + Microprocessors \equiv Superpower!$

Programming + Microprocessors \equiv Superpower! What are your super powerful programs/processors doing?

 $\label{eq:programming} \mbox{Programming + Microprocessors} \equiv \mbox{Superpower!}$

What are your super powerful programs/processors doing? Logic and Proofs!

 $\label{eq:programming} \mbox{Programming} + \mbox{Microprocessors} \equiv \mbox{Superpower!}$

What are your super powerful programs/processors doing? Logic and Proofs! Induction \equiv Recursion.

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What can computers do?

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What can computers do? Work with discrete objects.

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What are your super powerful programs/processors doing? Logic and Proofs! Induction \equiv Recursion.

What can computers do? Work with discrete objects. Discrete Math

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Computers learn and interact with the world?

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See note 1, for more discussion.

Babak Ayazifar

Call me "Babak".

Call me "Babak". (First vowel pronounced like "o" in Bob.

(First vowel pronounced like "o" in Bob. Second syllable as in "back".)

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Undergrad Caltech. Grad MIT.

(First vowel pronounced like "o" in Bob. Second syllable as in "back".)

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Undergrad Caltech. Grad MIT.

First CS Teaching Mission. Yay!

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Best contact: ayazifar@berkeley.edu

(First vowel pronounced like "o" in Bob. Second syllable as in "back".)

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First CS Teaching Mission. Yay!

Best contact: ayazifar@berkeley.edu

Does time in 517 Cory Hall.

(First vowel pronounced like "o" in Bob. Second syllable as in "back".)

Undergrad Caltech. Grad MIT.

First CS Teaching Mission. Yay!

Best contact: ayazifar@berkeley.edu

Does time in 517 Cory Hall. Make appointment before knocking.



19th year at Berkeley.

19th year at Berkeley. PhD: Long time ago,

19th year at Berkeley. PhD: Long time ago, far

19th year at Berkeley. PhD: Long time ago, far far away.

19th year at Berkeley. PhD: Long time ago, far far away. Research: Theory

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Other: 1 College kid. One Cal Grad. And another College Grad.

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Admin

Course Webpage: http://www.eecs70.org/

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Explains policies, has office hours, homework, midterm dates, etc.

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Explains policies, has office hours, homework, midterm dates, etc. Two midterms, final.

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Two midterms, final. midterm 1 before drop date.

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Two midterms, final. midterm 1 before drop date. midterm 2 late! After pass/no-pass deadline!

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Weekly Post.

It's weekly.

Read it!!!!

Announcements, logistics, critical advice.

Suppose we have four cards on a table:

▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- Card contains person's destination on one side, and mode of travel.

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- Consider the theory:

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- Consider the theory:
 "If a person travels to Chicago, he/she flies."

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- Card contains person's destination on one side, and mode of travel.
- Consider the theory:
 "If a person travels to Chicago, he/she flies."
- Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.



Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- Card contains person's destination on one side, and mode of travel.
- Consider the theory:
 "If a person travels to Chicago, he/she flies."
- Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.



Which cards must you flip to test the theory?

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
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 "If a person travels to Chicago, he/she flies."
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Which cards must you flip to test the theory?

Answer:

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- Card contains person's destination on one side, and mode of travel.
- Consider the theory:
 "If a person travels to Chicago, he/she flies."
- Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.



Which cards must you flip to test the theory?

Answer: Later.

Today: Note 1.

Today: Note 1. Note 0 is background.

Today: Note 1. Note 0 is background. Do read it.

Today: Note 1. Note 0 is background. Do read it. The language of proofs!

Today: Note 1. Note 0 is background. Do read it. The language of proofs!

- 1. Propositions.
- 2. Propositional Forms.
- 3. Implication.
- 4. Truth Tables
- 5. Quantifiers
- 6. More De Morgan's Laws

 $\sqrt{2}$ is irrational 2+2 = 4 2+2 = 3 826th digit of pi is 4 Johnny Depp is a good actor Any even > 2 is sum of 2 primes 4+5 x + xAlice travelled to Chicago

 $\sqrt{2}$ is irrational 2+2 = 4 2+2 = 3 826th digit of pi is 4 Johnny Depp is a good actor Any even > 2 is sum of 2 primes 4+5 x+x Alice travelled to Chicago Proposition

 $\sqrt{2}$ is irrational 2+2 = 4 2+2 = 3 826th digit of pi is 4 Johnny Depp is a good actor Any even > 2 is sum of 2 primes 4+5 x+x Alice travelled to Chicago Proposition True

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$\sqrt{2}$ is irrational	Proposition	True
2+2 = 4	Proposition	True
2+2 = 3		
826th digit of pi is 4		
Johnny Depp is a good actor		
Any even > 2 is sum of 2 primes		
4 + 5		
x + x		
Alice travelled to Chicago		

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Proposition
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True True False

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Proposition	
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Proposition Proposition Proposition Proposition Not Proposition Proposition

True True False False

$\sqrt{2}$ is irrational	Proposition	True
2+2 = 4	Proposition	True
2+2 = 3	Proposition	False
826th digit of pi is 4	Proposition	False
Johnny Depp is a good actor	Not Proposition	
Any even > 2 is sum of 2 primes	Proposition	False
4+5	-	

x + x

Alice travelled to Chicago

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Proposition Proposition Proposition Proposition Not Proposition Proposition Not Proposition.

True True False False

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Alice travelled to Chicago

Proposition Proposition Proposition Proposition Not Proposition Not Proposition. Not Proposition.

True True False False

 $\sqrt{2}$ is irrational 2+2 = 42+2 = 3826th digit of pi is 4 Johnny Depp is a good actor Any even > 2 is sum of 2 primes 4 + 5x + x

Alice travelled to Chicago

Proposition Proposition Proposition Proposition Not Proposition Proposition Not Proposition. Not a Proposition. Proposition.

True True False False

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True True False False

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l love you.	Hmmm.	

Again: "value" of a proposition is ...

$\sqrt{2}$ is irrational	Proposition	True
2+2 = 4	Proposition	True
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Again: "value" of a proposition is ... True or False

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Any even > 2 is sum of 2 primes	Proposition	False
4+5	Not Proposition.	
x + x	Not a Proposition.	
Alice travelled to Chicago	Proposition.	False
l love you.	Hmmm.	Its complicated?

Again: "value" of a proposition is ... True or False

Put propositions together to make another...

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Conjunction ("and"): $P \land Q$

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Put propositions together to make another...

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Put propositions together to make another...

Conjunction ("and"): $P \land Q$

" $P \wedge Q$ " is True when both P and Q are True. Else False.

Disjunction ("or"): $P \lor Q$

" $P \lor Q$ " is True when at least one P or Q is True . Else False .

Negation ("not"): ¬P

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Examples:

Put propositions together to make another...

Conjunction ("and"): $P \land Q$

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Examples:

 \neg "(2+2=4)" – a proposition that is ...

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Examples:

 \neg "(2+2=4)" – a proposition that is ... False "2+2=3" \land "2+2=4" – a proposition that is ...

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 $\neg "(2+2=4)" - a \text{ proposition that is } \dots \text{ False}$ "2+2=3" \land "2+2=4" - a proposition that is \dots False "2+2=3" \lor "2+2=4" - a proposition that is \dots

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 $P = \sqrt[n]{2}$ is rational"

 $P = \sqrt[6]{2}$ is rational" Q = 826th digit of pi is 2"

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 $P = \sqrt[6]{2}$ is rational" Q = 826th digit of pi is 2" P is ...

 $P = "\sqrt{2}$ is rational" Q = "826th digit of pi is 2"

P is ...False .

 $P = \sqrt[4]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...

 $P = \sqrt[a]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...True .

 $P = \sqrt[4]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...True .

 $P \wedge Q \dots$

 $P = \sqrt[4]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...True .

 $P \land Q \dots$ False

 $P = \sqrt[4]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...True .

 $P \land Q$... False $P \lor Q$...

 $P = \sqrt[4]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...True .

 $P \land Q \dots$ False $P \lor Q \dots$ True

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 $P \land Q$... False $P \lor Q$... True $\neg P$...

 $P = \sqrt[4]{2}$ is rational" Q = 826th digit of pi is 2" P is ...False . Q is ...True .

 $P \land Q$... False $P \lor Q$... True $\neg P$... True

Propositions: P_1 - Person 1 rides the bus.

Propositions:

- P_1 Person 1 rides the bus.
- P_2 Person 2 rides the bus.

Propositions:

- P_1 Person 1 rides the bus.
- P_2 Person 2 rides the bus.

....

....

Propositions: P_1 - Person 1 rides the bus. P_2 - Person 2 rides the bus.

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

....

Propositions: P_1 - Person 1 rides the bus. P_2 - Person 2 rides the bus.

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form: $\neg (((P_1 \lor P_2) \land (P_3 \lor P_4)) \lor ((P_2 \lor P_3) \land (P_4 \lor \neg P_5)))$

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Propositions: P_1 - Person 1 rides the bus. P_2 - Person 2 rides the bus.

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Propositional Form:

 $\neg(((P_1 \lor P_2) \land (P_3 \lor P_4)) \lor ((P_2 \lor P_3) \land (P_4 \lor \neg P_5)))$

Can person 3 ride the bus?

....

Propositions: P_1 - Person 1 rides the bus. P_2 - Person 2 rides the bus.

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

 $\neg(((P_1 \lor P_2) \land (P_3 \lor P_4)) \lor ((P_2 \lor P_3) \land (P_4 \lor \neg P_5)))$

Can person 3 ride the bus? Can person 3 and person 4 ride the bus together?

....

Propositions: P_1 - Person 1 rides the bus. P_2 - Person 2 rides the bus.

But we can't have either of the following happen; That either person 1 or person 2 ride the bus and person 3 or 4 ride the bus. Or that person 2 or person 3 ride the bus and that either person 4 rides the bus or person 5 doesn't.

Propositional Form:

 $\neg(((P_1 \lor P_2) \land (P_3 \lor P_4)) \lor ((P_2 \lor P_3) \land (P_4 \lor \neg P_5)))$

Can person 3 ride the bus? Can person 3 and person 4 ride the bus together?

....

Propositions: P_1 - Person 1 rides the bus. P_2 - Person 2 rides the bus.

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Can person 3 ride the bus? Can person 3 and person 4 ride the bus together?

This seems ...complicated.

We can program!!!!

We need a way to keep track!

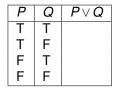
Ρ	Q	$P \wedge Q$
Т	Т	Т
T	F	
F	Т	
F	F	

Ρ	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	
F	F	

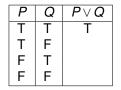
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Т	Т	Т
T	F	F
F	Т	F
F	F	

Ρ	Q	$P \wedge Q$
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T	F	F
F	Т	F
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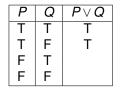
Ρ	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	F
F	F	F



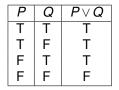
Ρ	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	F
F	F	F

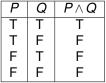


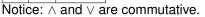
Ρ	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	F
F	F	F

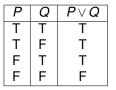


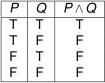
Ρ	Q	$P \wedge Q$
Т	Т	Т
T	F	F
F	Т	F
F	F	F

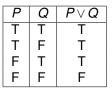






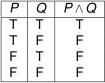


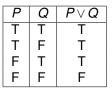




Notice: \land and \lor are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

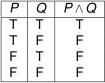


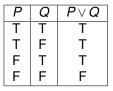


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One use for truth tables: Logical Equivalence of propositional forms!

Example: $\neg (P \land Q)$ logically equivalent to $\neg P \lor \neg Q$



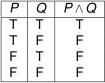


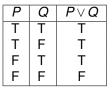
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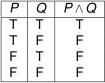


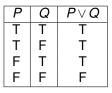


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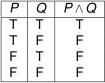


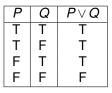
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Ρ	Q	$\neg (P \lor Q)$	$\neg P \land \neg Q$
Т	Т	F	
T	F		
F	Т		
F	F		



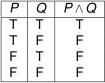


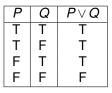
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T	F		
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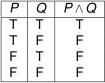


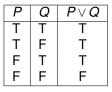
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Т	Т	F	F
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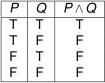


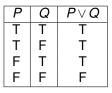
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T	F	F	F
F	Т		
F	F		



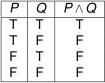


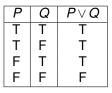
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T	F	F	F
F	Т	F	
F	F		



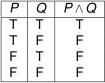


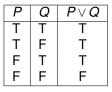
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T	F	F	F
F	Т	F	F
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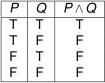


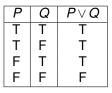
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Ρ	Q	$\neg (P \lor Q)$	$\neg P \land \neg Q$
Т	Т	F	F
T	F	F	F
F	Т	F	F
F	F	Т	





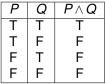
Notice: \land and \lor are commutative.

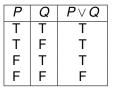
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Ρ	Q	$\neg (P \lor Q)$	$\neg P \land \neg Q$
Т	Т	F	F
T	F	F	F
F	Т	F	F
F	F	Т	Т





Notice: \land and \lor are commutative.

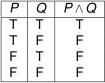
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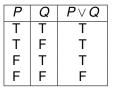
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Т	Т	F	F
Т	F	F	F
F	Т	F	F
F	F	Т	Т

DeMorgan's Law's for Negation: distribute and flip! $\neg(P \land Q)$





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One use for truth tables: Logical Equivalence of propositional forms!

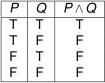
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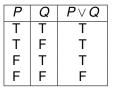
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Т	Т	F	F
Т	F	F	F
F	Т	F	F
F	F	Т	Т

DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \land Q) \equiv \neg P \lor \neg Q$$





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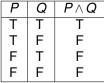
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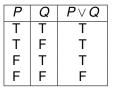
...because both propositional forms have the same... Truth Table!

Ρ	Q	$\neg(P \lor Q)$	$\neg P \land \neg Q$
Т	Т	F	F
Т	F	F	F
F	Т	F	F
F	F	Т	Т

DeMorgan's Law's for Negation: distribute and flip!

$$eg (P \wedge Q) \equiv \neg P \lor \neg Q \qquad \neg (P \lor Q)$$





Notice: \land and \lor are commutative.

One use for truth tables: Logical Equivalence of propositional forms!

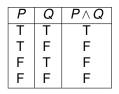
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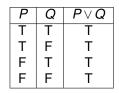
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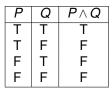
Ρ	Q	$\neg(P \lor Q)$	$\neg P \land \neg Q$
Т	Т	F	F
Т	F	F	F
F	Т	F	F
F	F	Т	Т

DeMorgan's Law's for Negation: distribute and flip!

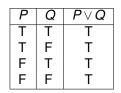
 $eg (P \land Q) \equiv \neg P \lor \neg Q \qquad \neg (P \lor Q) \equiv \neg P \land \neg Q$

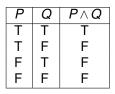




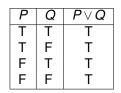


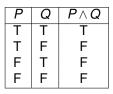
Is $(T \wedge Q) \equiv Q$?

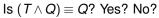


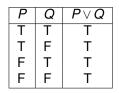


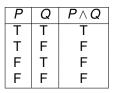
Is $(T \land Q) \equiv Q$? Yes?

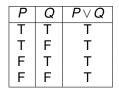






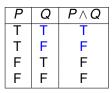


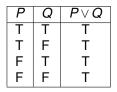




Is $(T \land Q) \equiv Q$? Yes? No?

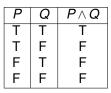
Yes!

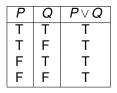




Is $(T \land Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for P = T.

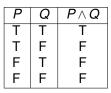


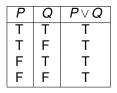


Is $(T \land Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for P = T.

What is $(F \land Q)$?

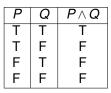


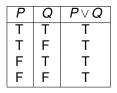


Is $(T \land Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for P = T.

What is $(F \land Q)$? F or False.



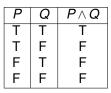


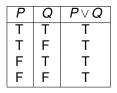
Is $(T \land Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for P = T.

What is $(F \land Q)$? F or False.

What is $(T \lor Q)$?



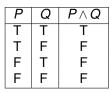


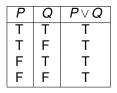
Is $(T \land Q) \equiv Q$? Yes? No?

Yes! Look at rows in truth table for P = T.

What is $(F \land Q)$? F or False.

What is $(T \lor Q)$? T





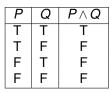
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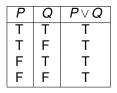
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What is $(F \land Q)$? F or False.

What is $(T \lor Q)$? T

What is $(F \lor Q)$?





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Yes! Look at rows in truth table for P = T.

What is $(F \land Q)$? F or False.

What is $(T \lor Q)$? T

What is $(F \lor Q)$? Q

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)$?

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$ Simplify: $(T \land Q) \equiv Q$,

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$ Simplify: $(T \land Q) \equiv Q, (F \land Q) \equiv F.$

```
P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?
Simplify: (T \land Q) \equiv Q, (F \land Q) \equiv F.
Cases:
P is True .
LHS: T \land (Q \lor R)
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Simplify: (T \land Q) \equiv Q, (F \land Q) \equiv F.
Cases:
P is True .
LHS: T \land (Q \lor R) \equiv (Q \lor R).
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\begin{split} P \wedge (Q \lor R) &\equiv (P \wedge Q) \lor (P \wedge R)?\\ \text{Simplify: } (T \wedge Q) &\equiv Q, \ (F \wedge Q) \equiv F.\\ \text{Cases:}\\ P \text{ is True }.\\ \text{LHS: } T \wedge (Q \lor R) &\equiv (Q \lor R).\\ \text{RHS: } (T \wedge Q) \lor (T \wedge R) &\equiv (Q \lor R).\\ P \text{ is False }.\\ \text{LHS: } F \wedge (Q \lor R) \end{split}
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P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)?
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Simplify: $T \lor Q \equiv T$, $F \lor Q \equiv Q$.

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Foil 1:
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 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)$? Simplify: $(T \land Q) \equiv Q$, $(F \land Q) \equiv F$. Cases: P is True. LHS: $T \land (Q \lor R) \equiv (Q \lor R)$. RHS: $(T \land Q) \lor (T \land R) \equiv (Q \lor R)$. P is False. LHS: $F \land (Q \lor R) \equiv F$. RHS: $(F \land Q) \lor (F \land R) \equiv (F \lor F) \equiv F$. $P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)$? Simplify: $T \lor Q \equiv T$, $F \lor Q \equiv Q$.

Foil 1:

 $(A \lor B) \land (C \lor D) \equiv (A \land C) \lor (A \land D) \lor (B \land C) \lor (B \land D)?$

Distributive?

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)$? Simplify: $(T \land Q) \equiv Q$, $(F \land Q) \equiv F$. Cases: P is True. LHS: $T \land (Q \lor R) \equiv (Q \lor R)$. RHS: $(T \land Q) \lor (T \land R) \equiv (Q \lor R)$. P is False. LHS: $F \land (Q \lor R) \equiv F$. RHS: $(F \land Q) \lor (F \land R) \equiv (F \lor F) \equiv F$. $P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)$? Simplify: $T \lor Q \equiv T$, $F \lor Q \equiv Q$. Foil 1: $(A \lor B) \land (C \lor D) \equiv (A \land C) \lor (A \land D) \lor (B \land C) \lor (B \land D)?$ Foil 2:

Distributive?

 $P \land (Q \lor R) \equiv (P \land Q) \lor (P \land R)?$ Simplify: $(T \land Q) \equiv Q$, $(F \land Q) \equiv F$. Cases: *P* is True . LHS: $T \land (Q \lor R) \equiv (Q \lor R)$. RHS: $(T \land Q) \lor (T \land R) \equiv (Q \lor R)$. *P* is False . LHS: $F \land (Q \lor R) \equiv F$. RHS: $(F \land Q) \lor (F \land R) \equiv (F \lor F) \equiv F$.

 $P \lor (Q \land R) \equiv (P \lor Q) \land (P \lor R)?$

Simplify: $T \lor Q \equiv T$, $F \lor Q \equiv Q$.

Foil 1:

 $(A \lor B) \land (C \lor D) \equiv (A \land C) \lor (A \land D) \lor (B \land C) \lor (B \land D)?$

Foil 2:

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 $P \implies Q$ interpreted as

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True Statements: $P, P \implies Q$.

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Examples:

Statement: If you stand in the rain, then you'll get wet.

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If a right triangle has sidelengths $a \le b \le c$, then $a^2 + b^2 = c^2$.

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The statement " $P \implies Q$ "

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Some Fun: use propositional formulas to describe implication?

Non-Consequences/consequences of Implication

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The chemical plant pollutes river. Can we conclude fish die?

Some Fun: use propositional formulas to describe implication? $((P \implies Q) \land P) \implies Q.$

- $P \Longrightarrow Q$
 - ▶ If *P*, then *Q*.

- $P \Longrightarrow Q$
 - ▶ If *P*, then *Q*.
 - Q if P.

Just reversing the order.

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- $P \implies Q$
 - ▶ If P, then Q.
 - ▶ *Q* if *P*.

Just reversing the order.

▶ P only if Q.

Remember if P is true then Q must be true. this suggests that P can only be true if Q is true. since if Q is false P must have been false.

- $P \implies Q$
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Remember if P is true then Q must be true. this suggests that P can only be true if Q is true. since if Q is false P must have been false.

 P is sufficient for Q.
 This means that proving P allows you to conclude that Q is true.

- $P \implies Q$
 - ▶ If P, then Q.
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Just reversing the order.

 $\blacktriangleright P \text{ only if } Q.$

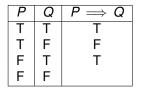
Remember if P is true then Q must be true. this suggests that P can only be true if Q is true. since if Q is false P must have been false.

- P is sufficient for Q.
 This means that proving P allows you to conclude that Q is true.
- Q is necessary for P.

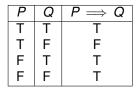
For P to be true it is necessary that Q is true. Or if Q is false then we know that P is false.

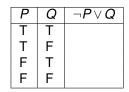
Ρ	Q	$P \Longrightarrow Q$
T	Т	Т
T	F	
F	Т	
F	F	

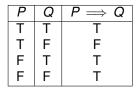
Ρ	Q	$P \Longrightarrow Q$
Т	Т	Т
Т	F	F
F	Т	
F	F	

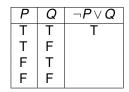


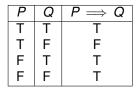
Ρ	Q	$P \Longrightarrow Q$
Т	Т	Т
Т	F	F
F	Т	Т
F	F	Т

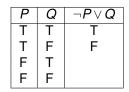


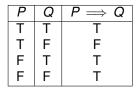


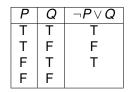


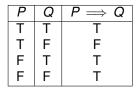


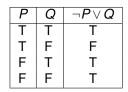


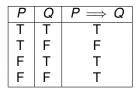




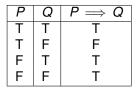


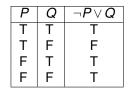






 $\neg P \lor Q \equiv P \Longrightarrow Q.$





 $\neg P \lor Q \equiv P \Longrightarrow Q.$

These two propositional forms are logically equivalent!

• Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.

- Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
 - If the plant pollutes, fish die.

- Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
 - If the plant pollutes, fish die.
 - If the fish don't die, the plant does not pollute.

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- Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
 - If the plant pollutes, fish die.
 - If the fish don't die, the plant does not pollute. (contrapositive)
 - If you stand in the rain, you get wet.
 - If you did not stand in the rain, you did not get wet.

- Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
 - If the plant pollutes, fish die.
 - If the fish don't die, the plant does not pollute. (contrapositive)
 - If you stand in the rain, you get wet.
 - If you did not stand in the rain, you did not get wet. (not contrapositive!)

- Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
 - If the plant pollutes, fish die.
 - If the fish don't die, the plant does not pollute. (contrapositive)
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▶ **Definition:** If $P \implies Q$ and $Q \implies P$ is P if and only if Q or $P \iff Q$. (Logically Equivalent: \iff .)

Variables. Propositions?

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Next: Statements about boolean valued functions!!

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Wait! What is \mathbb{N} ?

Quantifiers: universes.

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Universe examples include..

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Proposition: "For all natural numbers n, $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$." Proposition has **universe**: "the natural numbers".

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- See note 0 for more!

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Statement/theory: $\forall x \in \{A, B, C, D\}, P(x) \implies Q(x)$

P(A) =False . Do we care about Q(A)? No. $P(A) \implies Q(A)$, when P(A) is False , Q(A) can be anything. Q(B) =False . Do we care about P(B)?

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P(C) =True .

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$$P(B) \Longrightarrow Q(B) \equiv \neg Q(B) \Longrightarrow \neg P(B)$$

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No.

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Yes. $P(B) \implies Q(B) \equiv \neg Q(B) \implies \neg P(B)$. So P(Bob) must be False.

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Only have to turn over cards for Bob and Charlie.

More for all quantifiers examples.

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"doubling a number always makes it larger"

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 $(\forall x \in N) (2x > x)$

"doubling a number always makes it larger"

 $(\forall x \in N) (2x > x)$ False

"doubling a number always makes it larger"

 $(\forall x \in N) (2x > x)$ False Consider x = 0

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Can fix statement...

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Can fix statement...

 $(\forall x \in N) (2x \geq x)$

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Can fix statement...

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$$(\forall x \in N)(x > 5)$$

"doubling a number always makes it larger"

 $(\forall x \in N) (2x > x)$ False Consider x = 0

Can fix statement...

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 True

$$(\forall x \in N)(x > 5 \implies$$

"doubling a number always makes it larger"

 $(\forall x \in N) (2x > x)$ False Consider x = 0

Can fix statement...

$$(\forall x \in N) (2x \ge x)$$
 True

$$(\forall x \in N)(x > 5 \implies x^2 > 25).$$

"doubling a number always makes it larger"

 $(\forall x \in N) (2x > x)$ False Consider x = 0

Can fix statement...

$$(\forall x \in N) (2x \ge x)$$
 True

Square of any natural number greater than 5 is greater than 25."

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Idea alert:

"doubling a number always makes it larger"

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Idea alert: Restrict domain using implication.

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Idea alert: Restrict domain using implication.

Later we may omit universe if clear from context.

In English: "there is a natural number that is the square of every natural number".

 $(\exists y \in N)$

$$(\exists y \in N) \ (\forall x \in N)$$

$$(\exists y \in N) (\forall x \in N) (y = x^2)$$

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$$(\forall x \in N)(\exists y \in N) (y = x^2)$$
 True

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Consider

 $\neg(\forall x \in S)(P(x)),$

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English: there is an x in S where P(x) does not hold.

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What we do in this course! We consider claims.

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Claim: $(\forall x) P(x)$ "For all inputs x the program works." For False , find x, where $\neg P(x)$.

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Counterexample.

Bad input.

Case that illustrates bug.

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For True : prove claim. Next lectures...

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Theorem: $(\forall n \in N) \neg (\exists a, b, c \in N) (n \ge 3 \implies a^n + b^n = c^n)$

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Now can state theorems!

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Propositional forms correspond to truth tables.

Logical equivalence of forms means same truth tables.

Implication: $P \implies Q \iff \neg P \lor Q$.

Contrapositive: $\neg Q \implies \neg P$

Converse: $Q \implies P$

Predicates: Statements with "free" variables.

Quantifiers: $\forall x \ P(x), \exists y \ Q(y)$

Now can state theorems! And disprove false ones!

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Next Time: proofs!